

Sen Information

How you can find little stars Preschool

The Mill Primary School Site
Ifield Drive
Ifield
Crawley
West Sussex
RH11 0EL

[Get directions \(opens in Google Maps\)](#)

You can contact us on

01293510713 Or 07757527798

How will both you and I know how my child is doing and how will you help me to support my child's learning?

We work in partnership with families using tapestry online journal, termly telephone calls. Face-to-face consultations Via email plans will be shared with you as they are developed and assessed for progress, in plan, review, do.

At Little Stars Pre School we operate an open-door policy and are always available to spend time with parents to

discuss their child's progress and development, and to help you support your child.

What support will there be for my child's overall well-being?

Staff are very experienced and are able to access additional support from the West Sussex Early Years

Childcare Adviser EYCA.

Should your child require prescribed medication please speak to senior team, who will be able to discuss how Little

Stars can support.

We promote positive behaviour and staff are trained to support this. Should your child display unwanted

behaviour then we will work with you and your child to provide a consistent and planned approach to improve

their behaviour. Your child will be involved in the development of this approach.

What specialist services and expertise are available at/or assessed by the early years setting?

Whilst our Pre School does not offer specialist services, we are happy to work alongside specialist involved with

your child and they are welcome to visit your child at the setting.

We work closely with Health visitor and other professional bodies.

The additional needs of most children and young people (CYP) can be met by inclusive quality first teaching and

reasonable adjustments from the funding and resources that are already or 'ordinarily' available in their

mainstream school or setting. This is known as 'Ordinarily Available Provision' 'tool for school

<https://westsussex.gov.uk/funn>

The SEN Code of Practice, 2015 links high quality teaching with ordinarily available provision, explaining in para

6:15 that "...higher quality teaching ordinarily available to the whole class is likely to mean that fewer pupils will

require such support".

It is important to acknowledge the vital role that all staff can play in terms of early identification of need, providing

accessible learning and reflective practice that are the foundations of 'Assess, Plan, Do, Review' (also known as the

Graduated approach) for Children Young People with SEND.

- reasonable adjustments that can be made through quality first teaching for all children This includes adaptations

of the environment and provision to support Learning and Development in schools and settings.

- more tailored approaches for individual CYP which schools/settings could 'ordinarily' make to meet the child's

needs – these have been organised under the four areas of need as defined in the 2015 SEN Code of Practice.

What training has the staff, supporting children with SEND, had or having?

Staff monitor speech language and communication, early language identification measure (ELIM) working with the

Health visitor, building blocks, Elkan, including all children, let's get talking, helping children to think, linking

letters to sound, language and development, working with vulnerable families and autism awareness, positive

behaviour, speaking clearly, SENCO and Inclusion coordination training. English as an additional language

training and continuously training the SENCO regularly attends SENCO network meetings.

The Staff at Little Stars are continuously updating their training.

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How will my child be included in activities outside the Early year's settings, including trips?

All children are welcome to attend trips.

Prior to the trip, the Pre School will discuss with parents the best way for their child to access the activity and a

risk assessment will be undertaken. Additional staff where possibly to be included to give 1:1 attention and

support to the child.

How accessible is the early years environment? (Indoors and Outdoors)

Our building and toilets are wheelchair accessible. We are happy to work with families to access any specialist

equipment needed. We use visual timetables to support routines and communications. How will Little Stars Pre School prepare and support your child to join the early years setting, transfer to new setting / school?

The Pre School is able to offer flexible entry where children can attend for limited times/sessions, with or without

their parents as required, and where there is a need, parents and children can make several visits prior to

starting. The type of entry is dependent on the need of the individual child.

When transferring to School the Pre-school will liaise with the school to arrange the best transition for your child,

this could include meetings with the school and parents / carers to discuss the best strategies to support the

transition in several visits to the school by you, your child, and teachers visiting the Pre School, photographs of

the school and teachers. The local Early Years childcare advisor are also able to support school transitions until

the end of the first term at school.

Home learning

What can I do?

You'll find some short videos and simple, fun activities that you and your children can do together.

We've broken

down the activities by age, but no one knows your child better than you do.

So you could pick and choose the ideas that feel right for you, adapt our suggestions or even Come up with your own.

<https://hungrylittleminds.campaign.gov.uk>

<https://ican.org.uk> Lots of resources to support communication

<https://literacytrust.org.uk> Website free leaflets and communication for young children
<https://foundationyears.org.uk/2019/09/resourcesforparents/> information, videos links
Little Stars will send your ideas, home learning packs, you are always welcome to take home story sacks and books,

videos and toys. <http://littlestarspreschool.net> home learning

How will Little Stars Pre School resources have allocated and matched to the children's special educational needs?

Little stars are able to apply for funding from West Sussex County Council Inclusion Team to enable the Pre School to staff to work with your child more closely if needed. Little stars can apply for a bursary to purchase specialist equipment or to access specific training for staff.

How is the decision made about what type and how much support my child will receive?

Initially the Pre School Manager and SENCO will meet with you to discuss your child's needs. The Pre School may

ask for your consent to ask for the Inclusion support at this stage or make referral for Enabling families, Early Help. A plan will be developed involving you for your child's transition into Little stars , and support will be put into place.

Once your child has started, a Play Plan or Individual Educational Plan will be made which you will be involved with.

This will be regularly reviewed and monitored. How are parents involved in the early years setting?

How can I be involved?

As a community Pre School, we are happy to have parents involved with the group. This could be a parent / carer

helper (and does not have to be on a regular basis). We are always pleased to have parents / carers stay for a

session or part of a session to play with the children.

Who can I contact for further information?

More detailed information is available in our policies, specifically our "Achieving Positive Behaviour", "Diversity

and Equality", "Supporting Children with Additional Needs" and "Working in partnership with outside agencies".

All our policies you can find out more